



## Halesowen C of E Primary School

### Guidance and frequently asked questions (FAQs) for families in preparation for the return to school September 2020 (Version 2)

*The aim of this guidance is to give greater clarity on our plans to parents and staff, for the return of children from the guidance remains subject to change, based on the ever changing guidance we are receiving– so please read anything sent to you on parentmail.*

#### General Guidance

	<p><b>Q Do I have to send my child back to school in September 2020. What about in the November lockdown?</b></p>
1	<p><b>A</b> <i>The government guidance is clear that all children should return to school in September and during the November lock down children will still continue to attend school. They have indicated that parents and carers will face fines or other sanctions if children do not attend.</i></p> <p><i>We want to welcome all children back so we can support them with their education but understand you may have concerns. The most important thing is to read all of the information and talk to us if you have any further questions.</i></p> <p><i>Please email <a href="mailto:pastoral@halesowen.dudley.sch.uk">pastoral@halesowen.dudley.sch.uk</a> or <a href="mailto:headteacher@halesowen.dudley.sch.uk">headteacher@halesowen.dudley.sch.uk</a> will any queries.</i></p>

#### Public Health/ Government Guidance

	<p><b>Q Is it safe for my child to return to school?</b></p>
2	<p><b>A</b> <i>Schools cannot completely remove the risk of contracting Covid 19 but we can minimise the risk by putting the following measures in place:</i></p> <ul style="list-style-type: none"> <li>• <i>Children kept in small bubbles ( not mixing)</i></li> <li>• <i>a requirement that people who are ill with Covid symptoms stay at home</i></li> <li>• <i>robust hand and respiratory hygiene</i></li> <li>• <i>enhanced cleaning arrangements</i></li> <li>• <i>active engagement with NHS Test and Trace</i></li> <li>• <i>formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable</i></li> </ul> <p><i>Schools have to consider all risks and write a comprehensive risk assessment. This is subject to change due to the ever changing situation and national guidance.</i></p>
	<p><b>Q What happens if my child gets symptoms at school?</b></p>
3	<p><b>A</b> <i>If a child gets symptoms at school or they need to be collected due to someone in their household( including childcare or support bubbles having symptoms) they will be removed to an isolation room in school ( with ventilation) or an outside space, a familiar adult will be nearby. A parent will be called immediately to ask them to collect the child and any siblings people in their support/ childcare bubble from school. The child with the symptoms should be taken for a test. The whole household, including any support bubbles/childcare bubbles, should not come out of isolation until the person with symptoms has a negative test result.</i></p> <p><i>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS <a href="https://www.nhs.uk/conditions/coronavirus-testing-tracing">testing and tracing for coronavirus</a> website, or ordered by telephone via NHS 119 for those without access to the internet.</i></p>

**Public Health/ Government Guidance—continued**

	<b>Q</b>	<b>What happens if my child or someone in my household gets symptoms at home?</b>
4	A	<p><i>If your child or someone in your household gets any Covid 19 symptoms no one should attend school or work including anyone in your support or childcare bubbles. You should all isolate and get tested. You should not come out of isolation until you have a negative test result.</i></p> <p><i>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. You need to get a test within the first 8 days of developing symptoms. Tests can be booked online through the NHS <a href="#">testing and tracing for coronavirus</a> website, or ordered by telephone via NHS 119 for those without access to the internet.</i></p> <p><i>You should let the school know as soon as possible by either calling 01384818885 or emailing <a href="mailto:pastoral@halesowen.dudley.sch.uk">pastoral@halesowen.dudley.sch.uk</a>. Be clear on who has symptoms, when they started ( exactly) and what symptoms they have. This isn really important over a weekend / holiday.</i></p>
5	A	<p><b>Q What if the child’s test results are negative?</b></p> <p><i>If the test is negative and the child feels well and no longer has symptoms they can return to school as long as:</i></p> <ul style="list-style-type: none"> <li>• <i>Everyone they with with/ people in their support bubble/childcare bubbles have no symptoms</i></li> <li>• <i>Everyone they live with who has symptoms tests negative</i></li> <li>• <i>Everyone in their support bubbles who has symptoms tests negative</i></li> <li>• <i>They feel well– if they feel unwell they should stay at home until they are feeling better.</i></li> </ul>
6	A	<p><b>Q What if the child’s test results are positive?</b></p> <p><i>If the test result is positive, you should inform the school immediately, and anyone who tested positive should isolate for at least 10 days from the onset of their symptoms. The household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following <a href="#">guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>.</i></p> <p><i>You will be contacted by NHS track and trace. In preparation make a list of places your child has visited recently and people they have been in contact with. You could start to inform people to isolate in case track and trace is delayed.</i></p>
7	A	<p><b>Q What if my child is in the same bubble as someone with symptoms?</b></p> <p><i>If someone if your child’s bubble develops symptoms the other children can continue to attend school until a positive test result is confirmed. You will only be notified if there is a positive test result of someone in your child's bubble ( please see next page)</i></p>

**Q What if my child is in the same bubble as someone with someone who tests positive?**

Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact Dudley council on [cypsteam@dudley.gov.uk](mailto:cypsteam@dudley.gov.uk) to report all positive cases and should also call the Department for Education helpline 0800 046 8687 this helpline will be open Monday to Friday from 8.00am to 6.00pm, and 10.00am to 4.00pm on Saturdays and Sundays. The positive case will also be reported on the daily return to the DfE. If there is more than one confirmed case in a school within 14 days, Dudley Council or DfE may escalate this to Public Health England (PHE). The West Midlands PHE Health Protection Team will investigate and advise the school on any other actions that may be required.

When a positive case is identified school will complete a risk assessment ( alongside advice from DfE) to confirm who has been in close contact with the person during the period that they were infectious( 48 hours before the onset of symptoms– 10 days after) , and ensure they are asked to self-isolate.

The advice service will work with schools to guide them through the actions they need to take. Based on their advice, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:

- direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)
- proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual.
- travelling in a small vehicle, like a car, with an infected person.

The advice service (or PHE local health protection team if escalated) will provide definitive advice on who must be sent home. To support them in doing so, we recommend schools keep a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.

Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms

**Q What are the symptoms of Covid 19?**

The main symptoms of Covid 19 are:

- A new persistent/ continuous cough (this means coughing a lot for more than an hour or 3 or more coughing episodes in 24 hours)
- A high temperature( feel hot to touch on your chest or back.
- A loss or change to your sense of smell or taste, this means you've noticed you cannot smell or taste

## Safety guidance

10	<b>Q</b>	<b>How will I know if the national guidance changes at any point?</b>
	<b>A</b>	<i>Advice in regards to the virus Covid 19 changes regularly. Please keep watching the news and keep up to date with general government guidance. Any guidance in relation to school we will share with you on parent mail or on the school website. The Department for Education very often sends out last minute guidance—we will attempt to keep everything as up to date as possible but cannot guarantee this at all times.</i>
11	<b>Q</b>	<b>How will I know what safety systems are being implemented in school?</b>
	<b>A</b>	<i>In this document, we will outline the safety systems in as much detail as possible. We cannot guarantee that no one at school will catch Covid 19. What we can do is follow Department for Education , Government and public health advice to try and minimise the risks.</i>  <i>Lots of processes and procedures have changed at school and we need your continued support so we can keep your children as safe and healthy as possible. It is really important that you read everything we send out on parent mail– including the weekly update for parents sent out.</i>  <i>We also ask that you be considerate of government guidance and law outside of school in relation to Covid.</i>
12	<b>Q</b>	<b>Are there any big policy changes I'd need to know about?</b>
	<b>A</b>	<i>We will have to make tweaks to some policies, such as the Safeguarding and Child Protection policy, the Behaviour Policy, the first aid policy, the intimate care policy , Health and Safety the collection policy and how we collect information on forms. For parents, we will upload these changes to the website as they are completed.</i>

## Safety Measures - General

13	<b>Q</b>	<b>Is social distancing happening in Primary Schools?</b>
	<b>A</b>	<i>The government recognise that social distancing in primary school may be difficult. The most important thing is to reduce the amount of contacts between children and staff.</i>  <i>This can be achieved through keeping groups separate (in 'bubbles') and through maintaining the distance between individuals. These are not alternative options and both measures will help.</i>  <i>For the youngest children the emphasis will be on separating groups and for older children, it will be on distancing. For children old enough, they should also be supported to maintain distance and not touch staff where possible.</i>  <i>Halesowen C of E Primary will encourage social distancing as much as possible:</i>  <i>Adult-to-adult social distancing will be strict 2 metre distancing-adults are responsible for maintaining this. Adult-to-child social distancing will be strictly adhered to - at the adult's discretion. Adults may need to go closer to children at times e.g. to tie a shoe lace, administer first aid. The guidance states that closer contact should be for short periods of time e.g. less than 15 minutes.</i>  <i>Now we have full classes returning we cannot socially distance all children from each other. Advice states that the most important thing is to keep children in bubbles where they don't mix with other groups. When in the classroom the children should be sitting on desks forward facing. It is recognised that the very youngest children do not have to sit at desks. During child initiated time/ practical work( EYFS and Y1) they will play freely and during adult led time they will sit in a forward facing carpet space. ( semi circle)</i>
14	<b>Q</b>	<b>So how are the children going to be grouped?</b>
	<b>A</b>	<i>Children will be assigned to a group of children and a limited number of adults. This will be called a 'bubble'.</i>  <ul style="list-style-type: none"> <li>• <i>The children in one bubble will spend all their time together, during the school day – including break times and lunch times</i></li> <li>• <i>Children in one bubble will not interact with children from another bubble.</i></li> <li>• <i>The adults from one bubble will not mix with other groups of children where possible.</i></li> <li>• <i>If any child or adult in a bubble develops symptoms of the COVID 19 virus, then all members of the bubble may be required to isolate, in line with government guidance</i></li> <li>• <i>Bubbles at Halesowen C of E will be in pairs of Year groups so Nursery and Reception, Year 1 and 2, Year 3 and 4 and finally; year 5 and 6</i></li> </ul>

## Safety Measures - Hygiene

	<b>Q</b>	<b>What general systems are in place to manage potential poor hygiene?</b>
15	A	<p><i>Posters will be displayed around school to ensure staff and children are reminded regularly of the catch it, bin it, kill it principles and the importance of effective hand washing. Pupils will be reminded by staff and will have lessons on how to handwash properly.</i></p> <p><i>Handwashing / Sanitising will be on the daily timetable for each bubble.</i></p> <p><i>Staff and pupils will be expected to wash hands or use alcohol based hand sanitiser when they enter school each morning and before they leave each afternoon.</i></p> <p><i>Staff and pupils will wash their hands or use alcohol based hand sanitiser before and after break times and lunchtimes .</i></p> <p><i>Pupils may be asked to wash their hands/ sanitise on additional occasions, if the staff member in charge deems this necessary.</i></p> <p><i>Tissues will be available on children's tables and pedal bins in classroom to dispose of them.</i></p>
	<b>Q</b>	<b>What will be provided in class to help with hygiene?</b>
16	A	<p><i>Alcohol based sanitiser (that contains no less than 70% alcohol), tissues and wipes will be provided in each classroom that is in use.</i></p> <p><i>Children should not use their own sanitiser unless there is a medical reason to do so.</i></p> <p><i>Staff and pupils will be expected to cover coughs or sneezes with a tissue (or cough into their elbow), throw all tissues in a pedal bin and avoid touching there eyes, nose and mouth with unwashed hands - everyone will be expected to adhere to this. It would be helpful if you can try and enforce this at home so children are used to it.</i></p>
	<b>Q</b>	<b>When will classrooms be cleaned?</b>
17	A	<p><i>Cleaners and the site-manager are employed by the school to carry out cleaning. Classrooms will be cleaned thoroughly at least once a day. Early years classrooms will be cleaned twice a day. Additional cleaning where required will take place before children arrive at school. Some cleaning will also take place during the school day for example of high touch areas.</i></p> <p><i>Cleaners will be expected to complete a signing sheet when they have cleaned each room so this can be monitored.</i></p>

## Safety Measures - The School Day

18	Q	<b>What time should will children arrive?</b>
	A	<p><i>There is a detailed document about arrival times, one way systems and entrances available.</i></p> <p><i>In a morning families can arrive between 8.30-9am. We close the gates when the Church bells chime 9. It is really important is that no one arrives after 9am as this will disrupt a very rigid schedule of things such as handwashing.</i></p>
19	Q	<b>Where will children report to?</b>
	A	<p><i>There is a detailed document about arrival times, one way systems and entrances available.</i></p> <p><i>Each bubble has to enter through a different entrance. We understand this will involve some extra walking and time if you have children in different year groups but as always the intentions behind this is to keep children and staff as safe as possible.</i></p> <p><i>When waiting for the door/gate to open, parents and children must keep a 2m distance from any other families, there are lines in most places to help with this.</i></p> <p><i>Staff <u>must</u> remind people if we see people are not remaining at a 2 metre distance or not following the one way system.</i></p>
20	Q	<b>What should children do when they arrive?</b>
	A	<p><i>They should arrive at their allocated entrance - <b>Only one adult</b> should bring a child/ children where possible. Parents need to supervise all children closely and should keep them close to them, holding the hands of small children. Adults should wear masks when doing the school run, as advised by Dudley council.</i></p> <p><i>Staff will supervise each child sanitising/ washing their hands as they arrive and will tell them where to go.</i></p> <p><i>This may cause a queue - so it is vital to help your child queue patiently and in line with social distancing guidance. This is your responsibility. There will be a rota for washing hands– some will wash straight away and some will sanitise and go into class first.</i></p> <p><i>Once a child has entered school, it is vital that parents leave the site quickly and without congregating with other parents. We ask that you do not congregate in the churchyard near to school either.</i></p> <p><i>Staff will not be able to spend time talking to parents on the door as they will be focused on hand sanitising and ensuring children are safe.</i></p> <p><i>If you have any queries parents can call the school office number 01384 818885 or email <a href="mailto:headteacher@halesowen.dudley.sch.uk">headteacher@halesowen.dudley.sch.uk</a> or <a href="mailto:pastoral@halesowen.dudley.sch.uk">pastoral@halesowen.dudley.sch.uk</a></i></p>
21	Q	<b>What other measures are in place to maintain social distancing before and after school?</b>
	A	<p><i>Staggered entrances and arrival/ departure times will ensure the fewest children at a time will be waiting outside school or walking to and from school.</i></p> <p><i>We are insisting that all children (even Year 6) be accompanied to and from school by a member of their family - this is to ensure social distancing has been maintained on the way to school and on the way home.</i></p>

## Safety Measures - The School Day

23	Q	<p><b>Will children be learning the full curriculum?</b></p>
A		<p><i>As children will be sitting facing the front in most classes learning and lessons will not be exactly as they were previously however, I am sure you will all do your best to make learning fun and engaging.</i></p> <p><i>We will still be covering most subject areas. We will not cover music and French in the first half term. PE activities will be limited. All other lessons will be covered. We will do some additional English and Maths to help children catch up and will also so well being sessions each morning to support children on their return to school.</i></p> <p><i>Most assemblies will take place in classrooms. Some may take place in the hall in bubbles.</i></p> <p><i>Unfortunately events where parents attend like whole school sports days and Star of the week assemblies will not be able to happen.</i></p>
24	Q	<p><b>What will break time be like?</b></p>
A		<p><i>There will be a 10-15 minute break at some point in the morning (staggered from other bubbles) for children to wash/ sanitise their hands, then eat their snack at their table and go outside with their bubble group.</i></p> <p><i>We will not be offering a tuck shop. Children in years 1-6 can bring in a morning snack ( year 1 and 2 can choose to have free fruit instead). This should be one small snack, so a biscuit, cereal bar e.t.c. Sweets should not be sent in.</i></p> <p><b><i>Please ensure any snacks do not contain nuts.</i></b></p> <p><i>Nursery and Reception <u>do not</u> need a snack as they will given a piece of fruit. They do not have a set playtime because they access outside in their learning time.</i></p> <p><i>Outside they will play a structured non-contact in a designated zone - for example running races or circle</i></p>
26	Q	<p><b>What will lunch time be like?</b></p>
A		<p><i>Lunch will be taken in the classroom or in the hall sitting on forward facing tables.</i></p> <p><i>Children will either need to bring a packed lunch from home ( <b>Please ensure any snacks do not contain nuts</b>) or if they are entitled to free school meals or you wish to pay for a meal; a grab bag will be provided. Please see school grid for more details.</i></p> <p><i>We understand that some children may be fussy eaters but we ask that if you order a school lunch you do not also send a sandwich box. If you are concerned you can send a replacement for the main part of the meal e.g. the sandwich ( they do not need additional biscuits/ crisps etc)</i></p> <p><i>If the weather is dry, children will go outside to play. They will only be outside with their bubble. They will play together, currently in a structured game. They will then wash their hands / sanitise again when returning to class.</i></p>

## Safety Measures - The School Day

28	Q	What will happen at the end of the day?
	A	<p>At the end of the day parents will need to collect children between 3.00pm and 3.30pm( Nursery between 11.30 and 11.40pm) It is vital whilst outside waiting that parents maintain social distancing from other parents.( please use the lines) Only one parent should come to collect, ideally without siblings where possible.Staff will release children from a safe distance, please bear with us as we do this as safely as possible.</p> <p>Staff have to leave by a certain time to allow for cleaning to take place safely. It again is crucial that you arrive on time to help with this. Please leave enough time to get to different entrances to collect all of your children.</p>
29	Q	What will children need to bring with them?
	A	<p>They will need a coat - which will go on the back of their chair. They will need their lunch (if they are not having a school lunch) . They can bring a snack if they are in years 1-6 for playtime.( <b>Please ensure any snacks do not contain nuts.</b>)</p> <p>They may have their reading book to bring in with them.</p> <p>Children will have their school water bottle which we will be asking you to filled with water ( nothing else) at home.. If they lose their bottle they need to provide a replacement. If they forget it they will be given a drink in a disposable cup/ cup that can be dishwashed at dinner time only.</p> <p>They <b>should not</b> bring anything else in to school unless you tell them otherwise. If they have had to use an umbrella on the way to school please can you take it back with you as we do not have space to store them. If your child does need spare clothes an adult will ask you to provide these.</p>
30	Q	What will children need to wear?
	A	<p>We understand that getting school uniform during the pandemic may not be easy and children may have grown out of their uniform. With this in mind we have made the wearing of uniform flexible until October half term.</p> <p>Children should wear uniform if you have it. If not they should wear sensible and suitable clothes such as jeans, joggers, leggings, tshirts/ jumpers with sensible shoes or trainers.</p> <p>You can buy uniform from <a href="http://www.ahyde.co.uk/halesowenprimary/all/">http://www.ahyde.co.uk/halesowenprimary/all/</a>. We are hoping to sell uniform from school soon with cashless payment but this is not in place yet.</p> <p>Children should still not wear jewellery to school. Please ensure you label all clothes/ coats/ bottles/ bags</p> <p>Children will have PE on only one day a week. On their PE day children should come to school wearing PE kit. The free jogging bottoms should now all have been given out to year 2-6. We will allocate year 1 jogging bottoms too. Children can wear trainers or pumps.</p>
31	Q	What about homework and home reading?
	A	<p>Once we are settled children will bring home reading books home on a Monday or Tuesday and they should be returned each Friday to quarantine over the weekend. Please only return them on a Friday.</p> <p>Home learning will be set on the school website and on parentmail. We will try and ensure this is set on a consistent day.</p> <p>We hope year 5 and 6 will be able to bring laptops home– we will send out more details about this when we have got advice about cleaning them.</p> <p>EYFS will set work once children are settled much later in the term.</p>
32	Q	What about the toilets?
	A	<p>Children will be set times on the timetable where they can use the toilet. Each bubble will have an allocated toilet.</p> <p>During 'lessons' children should ask to go to the toilet if they can't wait for the next break but this will be discouraged if children can wait to avoid being in the toilet with other bubbles.</p> <p>Children may be supervised when using the toilet from the exterior toilet door</p> <p>Children will be expected to wash their hands and will be supervised where possible, this could be in the toilet or in the classroom sinks</p>



## Safety Measures - Behaviour Management

### Q How will the behaviour of other children be managed?

*Our behaviour policy will be adapted to take into account the unusual circumstances . We need all children to work with us and follow instructions to make this work.*

*There are going to be lots of changes around school e.g. social distancing, staggered toilet times and outside times, small groups with teachers they may not be familiar with.*

*The most important thing is the children's well being. We understand things are going to be difficult and we will work with them to understand the changes. We need you to support us on this and talk to them about the changes too so they are prepared.*

*Ultimately, the health and safety of all children and staff is the most important thing and if a child's actions threaten the safety of others you may be asked to keep them at home as that may be where they are safer. This would be a last resort.*

*Staff will share expectations with children. We are also sharing this with you on here.*

*During this period the following rules will be followed:*

- *Children should listen to the adult and follow instructions at all times*
- *Children will respect personal space and will stay 2 metres away from others*
- *They will follow all hygiene rules e.g. catching and binning coughs and sneezes and hand washing.*
- *They will try hard in all the learning and tasks set.*
- *They will respect any adults that work with them.*

*The behaviour pathway will look like this:*

- *Great to be Gold– if children have followed all of the rules in every lesson, every day in a week and have completed some really good work.( so only given out on a Friday)*
- *Super to be Silver– if children have followed all of the rules in every lesson, every day in a week.( so only given out on a Friday)*
- *Good to be Green– if children have followed all of the rules in every lesson in a day ( daily)*
- *First Warning*
- *Second Warning*
- *Yellow warning– parents called or sent parent mail at the end of the day. ( this will be a build up of small rule breaks during the day)*
- *Red warning– Parents sent a parent mail at the end of the day if it is a build up of rule breaks during the day. If it is an immediate red card for a serious incident there will be an immediate call to a parent to discuss the issue.( this will be a serious incident e.g. persistently not sticking to social distancing, coughing on purpose near to people, hitting, kicking, biting, spitting or any other serious breach of health and safety or the child reached yellow and another incident occurred.*

*Rewards:*

*We will use house points now everyone is returning in years 1 – 6 and stickers in EYFS.  
We will also give a Star of the Week once a week on a Friday ( mainly linked to learning)*

*The Colour Monster and well-being:*

*Alongside the behaviour policy we will be focussing on children's well-being and emotional needs. The Colour Monster book explores feelings and allows children to share how they are feeling using colours to explain and for them to understand how feelings affect actions.*

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## Safety Measures - Other Questions

	<b>Q</b>	<b>Can children and staff pass each other in corridors?</b>
34	A	<p><i>The guidance is clear that this is considered low risk. However the steps we have taken as outlined previously in regards to staggering timetables should reduce the need for this to happen. We will try and operate a one way system in school where possible.</i></p> <p><i>Staff will wear visors in corridors and communal areas around school.</i></p>
	<b>Q</b>	<b>Is the school still maintaining effective fire safety and lockdown principles?</b>
41	A	<i>We have updated our fire evacuation and lockdown protocols to ensure social distancing where possible.</i>
	<b>Q</b>	<b>Is there still someone I can talk to if I have a safeguarding concern?</b>
42	A	<i>Mrs Knowles, Miss Davies, Miss Minogue, Mrs Mills and Mrs Carroll are our designated safeguarding leaders trained to deal with safeguarding concerns. One of them will be available over the telephone or by email if you have any concerns.</i>
	<b>Q</b>	<b>What about face masks?</b>
43	A	<p><i>In primary schools where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, headteachers will have the discretion to decide whether to ask staff or visitors to wear, or agree to them wearing face coverings in these circumstances. At Halesowen C of E we will wear visors in communal areas, when greeting families outside and when working closely with children for any prolonged period of time.</i></p> <p><i>Based on current evidence and the measures that schools are already putting in place, such as the system of controls and consistent bubbles, face coverings will not be necessary in the classroom even where social distancing is not possible. Face coverings would have a negative impact on teaching and their use in by the teacher when delivering a lesson should be avoided.</i></p> <p><i>Dudley council have also asked all schools to ask parents to wear face coverings when they are doing the school</i></p>
	<b>Q</b>	<b>We have to use public transport to get to school?</b>
44	A	<p><i>Children, young people and parents are encouraged to walk or cycle to education or childcare settings, where possible.</i></p> <p><i>Families using public transport should refer to the <a href="#">safer travel guidance for passengers</a>.</i></p>
	<b>Q</b>	<b>If a pupil has asthma, can they attend the school?</b>
45	A	<i>Everyone with Asthma can now return to school. As long as asthma is managed well using prescribed inhalers and asthma sufferers are aware of their usual symptoms and how to use their reliever inhaler the risk can be managed. School Nurses will work with the school to review the asthma policy. If you have any concerns about your child and the management of their asthma please speak to their asthma nurse or GP.</i>
	<b>Q</b>	<b>What will happen if my child needs first aid treatment or help with changing clothes if they get wet or soil them?</b>
46	A	<i>A First aider to deal with first aid- wearing PPE– an apron, gloves, mask, and visor. Where possible, pupils will be asked to wipe away any blood or hold cold compresses themselves. In the case of a child needing mouth to mouth/ chest compressions to risk assessment would be in this case the risk of death or serious implications to the child outweighs the risk of Covid 19. If a child needs help changing following then being wet or having soiled themselves-staff will support them if it is safe to do so using PPE. If they cannot you may be called to fetch your child early. If your child regularly needs changing please send in changes of clothes, nappies etc.</i>

## Safety Measures - Other Questions

	<b>Q</b>	<b>Will children share equipment?</b>
46	A	<i>Each child in years 1-6 will be provided with a pencil case with their own equipment in as guidance says not to share. Nursery and reception will rotate and quarantine equipment each day. Any practical equipment and toys will be thoroughly cleaned regularly.</i>
	<b>Q</b>	<b>Can my child go to Little Acorns?</b>
48	A	<i>Children can attend more than one setting and wraparound care. There is separate advice for wraparound care. Little Acorns is a private provider( not part of school) so if you choose to send children there you will need to look at their risk assessment and guidance. We understand that they will keep the children from Halesowen C of E and the other school they provide care for, in separate bubbles. They may not be able to match the same bubbles as we are having at Halesowen C of E.</i>
	<b>Q</b>	<b>What will the classroom look like?</b>
48	A	<i>From years 1-6 forward facing rows. Children should not move seats , unless this is run past SLT and then can only be moved after a weekend. Most furniture will be around the outside of the room. Please don't move furniture without asking SLT. Children's drawers will not be used. Coats should be put on the back of chairs. Windows and doors should be open for ventilation. This means children need to wear layers including a school jumper or cardigan to keep warm. Adults should be in their own 2 metre zones, the teacher at the front by the desk and board and the TA at the back or side of the room in their own 2 metre zone. Tables need to be kept as clutter free as possible. No other adults should enter the room unless necessary (SLT / pastoral may need to enter but will try and stick to bubbles as much as possible)</i>
	<b>Q</b>	<b>What will happen on a Friday ?</b>
48	A	<i>School will close each Friday at 12.20. Children will be dismissed from their usual exits and will bring a packed lunch home with them if they have booked one on school grid. Any families that need childcare due to parents working or being at college/ university will need to book on Parent mail forms by a Wednesday to secure a place on the Friday.</i>
	<b>Q</b>	<b>If families are isolating do they need work set?</b>
11	A	<i>Yes– if families are isolating home learning should be set for the children. SLT will coordinate this</i>
	<b>Q</b>	<b>How do the current restrictions, guidance not to mix too much and Local lockdown restrictions affect families?</b>
	A	<i>Parents have been asked to collect their own child where possible. If families live in Sandwell they should not send anyone else to bring their child to school/ collect their child. Some families have unofficial child care in place or are in support bubbles– school need to be vigilant to ensure families do not swap arrangements. This may all be subject to change as guidance changes. Collection forms will be in place with passwords etc but the number of</i>

### What if after reading this I still have concerns

*Please communicate with us. You can call 01384 818885 and request a call back form Mrs Knowles or Mrs Carroll or Miss Thafer ( Arabic speaking) or email headteacher:halesowen.dudley.sch.uk or pastoral@halesowen.dudley.sch.uk*